



Dr. Christine Chen is the Founder President of the Association for Child Care Educators (ACCE) and Founder and current President of the Association for Early Childhood Educators (AECES). Her first work experience in Singapore was in the company sponsored child care centre for factory workers' children, she learnt about the importance of having qualified teachers to ensure quality education for ALL children. As a result she initiated the Association to advocate for teacher development, continuous learning and career pathways. She has been advocating for professional development and learning for early childhood educators for 25 years.

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Ms Therese Tan began her career in early childhood as an assistant teacher in a church-based kindergarten. After her studies, she worked with the SAF, setting up their first workplace-based child care centre for children of personnel in SAF and the Ministry of Defence in the 1980s. She has been actively involved in the Association for Early Childhood Educators (AECES) and continues to work with teachers in training and in practice.

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"Opening door to Opportunities & Learning." Even at retirement after 18 years as Primary School Principal, **Miss Mabel Wee** has been blessed with the opportunity to "retyre" and received EC training from MOE, Preschool Unit. She learnt much about SPARK assessment and the importance of leadership and staff development. Worked 3 years for PCF Headquarters and worked together with many preschools on quality leadership and people management. Even before her retirement as a Principal, she has mentored "newly appointed" principals and now she wishes to extend this service to EC leaders too.

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Mrs Lee Siew Choo is a retired Secondary School Principal. She began her career in education as an English Language teacher and later spent 10 years in the Singapore Ministry of Education as a curriculum specialist before returning to the school as a school leader. She spent 12 years in a school leadership position and found great joy and fulfilment in creating a unique school culture and mentoring staff to realise their potential and become school leaders themselves. Upon retirement, she spent three years learning about early childhood education and coaching and mentoring centre leaders in the PAP Community Foundation (PCF) Childcare Centres to provide quality education for their young children. Her special interest lies in educational leadership and management as well as staff development which is key to quality education.

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