

## Fees (On-site)

- |   |                      |
|---|----------------------|
| 1) Registration                         | \$ 50.00             |
| 2) Sessions:                            |                      |
| a. Individual Session for 45 Minutes    | \$ 50.00 per session |
| b. Group Session of 60 Minutes (Max. 3) | \$ 30.00 per session |

## We need you to support the Programme. Please Note:

- A written report will only be provided if a developmental assessment is requested.
- Children should be on time for the sessions as classes will begin promptly at the scheduled time.
- There will be no replacement for any missed sessions. However, should a session be cancelled by the teacher, a make-up lesson will be conducted during the school holidays.
- A session may be cancelled one day in advance, subject to a 50% charge, if a valid medical certificate is submitted.
- No sessions will be conducted during the June and December school holidays.
- There is a non-refundable registration fee of \$ 50.
- Payment of fees is to be made at the beginning of each month.
- For withdrawal from the programme, a written one-month advanced notice is required.

For more information, please contact:



**AECES**  
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# CaRREI

Children as Readers and wRiters: Early Intervention



## Whoever said that learning to read is easy!

*You have to recognise each letter and remember what it looks like and then arrange the letters in sequence. You need to know that each letter makes a sound (phonemic awareness), and be able to match the sound to the correct letter (letter-sound correspondence, phonics) and learn the phonological structure of the words in a language (phonological awareness).*

*Not only do you have to remember the twenty six letter sounds in the alphabet, you also need to know that some of the letters have more than one sound, e.g. the words cat and cymbal, both begin with the letter c but the 'c' sounds different in each of these words (ie hard 'c' and soft 'c').*

*In addition to that there are consonants that often appear together and where the two letter sounds blend, as in black and spit, and there are other pairs of consonants where they make a single sound e.g. sh, ch, wh, th (consonant digraphs). There are also vowel pairs that make a single sound such as ea, ou, ie, ai, (vowel digraphs). Words can be broken up into parts or syllables, where each part has a vowel and consonant sound e.g. se/pa/ra/tion (syllabication).*

*Then, when you write, you need to space the letters and words (the visio-spatial element).*

*Check this out:*

*Itsnotaseasyasabc*

*I t s n o t a s e a s y a s a b c*

*It's not as easy as abc.*

*Zita Tan  
CaREI Educator*

## Our Programme

**CAREI (Children As Readers and wRiters - Early Intervention)** is an AECES programme that seeks to identify the difficulties that children may have with early literacy and support their learning through Early Intervention. It is a programme specially designed to meet the unique needs of beginning and struggling early readers. Appropriate literacy experiences are provided according to individual needs and not the chronological age of the child (individual sessions: 45 minutes; or group sessions <max 3>, 1 hour).

The process of learning the English alphabet and eventually learning to read and write is not an easy one. Unlike the learning of mathematics, an innate skill, reading is different and children have to learn a whole range of skills in order to know how to read. Every child is unique and has his own learning style. Also each child has his own individual pace in reaching developmental milestones.

### Specifically, our programme aims:

- To help the children to succeed before they enter a cycle of failure and thus prevent:
  - a sense of inadequacy
  - poor self-image and, sometimes,
  - disruptive or withdrawn behaviour
- To build confidence, self esteem and experience pride
- To develop independence
- To teach in the way in which the children can learn and so achieve early success
- To prepare them for a smooth transition to formal education.